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# Colaboraciones Internacionales Virtuales

(Virtual  
International  
Collaborations)

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# Virtual International Collaborations

## Competence

The participant will design a syllabus to create virtual international collaboration between his/her students and a partner from another country's students. It is expected that in this collaboration students will develop international and intercultural competencies so as to promote the internationalization of the curriculum in higher education.

## General Information

### Previous Knowledge:

Participants should have at least B1 level of English language proficiency.

### Course Length:

6 weeks, minimum 3 hours per week

### Language:

English

## Course Content

**(Week 1) Welcome! Meeting people**

**(Week 2) Module 1 – Student Learning Outcomes**

**(Week 3) Module 2 – Tasks**

**(Week 4) Module 3 – Select the most appropriate Technology Tools**

**(Weeks 5-6) Module 5 – Syllabus**

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**Evaluation**

Modules	Evidence on performance	Points	Criteria
Welcome! Meeting People	Forum 1: a photo plus personal information and comments on other participants' posts.	10	<ul style="list-style-type: none"> <li>• Cohesion</li> <li>• Coherence</li> <li>• Clarity of ideas</li> </ul>
Module 1 Student Learning Outcomes	Forum 2: three student learning outcomes in pairs and comments on three other pairs' student learning outcomes	10	<ul style="list-style-type: none"> <li>• Coherence</li> <li>• Sufficiency</li> <li>• Relevance</li> <li>• Accuracy</li> </ul>
Module 2 Tasks	Forum 3: A table in pairs with three tasks/activities and comments on other two pairs' tables.	10	<ul style="list-style-type: none"> <li>• Relevance</li> <li>• Sufficiency</li> <li>• Coherence</li> <li>• Task completion</li> </ul>
Module 3 Selecting the Most Appropriate Technology Tools	Forum 4: selected tools in pairs for students interaction and comments on other two pairs' choices	10	<ul style="list-style-type: none"> <li>• Pertinence</li> <li>• Clarity</li> <li>• Sufficiency</li> </ul>
Module 4 Syllabus	Forum 5: A shared syllabus	60	<ul style="list-style-type: none"> <li>• Course name</li> <li>• Instructors' names and institutions</li> <li>• Course description</li> <li>• Student learning outcomes</li> <li>• Attendance policy</li> <li>• Assessment and grading</li> <li>• Online environment(s)</li> <li>• Resources</li> <li>• Calendar</li> </ul>

## Authors:

Summary of the Authors' Curriculum Vitae  
Dra. Verónica Rodríguez Luna  
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She holds a PhD in Education, an MA in Teaching English as a Foreign Language and a BA in English Language. She is part of the Blended Learning Committee at the Universidad Veracruzana and has participated in the design of three Blended Learning courses for the UV. She belongs to the research group Autonomy in Learning and has published several articles and book chapters about the use of technology to enhance learning. She is a Full Time Professor and the Coordinator of the Advisory Program at the Language Center in Xalapa. She is also in charge of the program Collaborative Online International Learning.

Biól. Ángel Antonio Fernández Montiel  
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He studied Biology at Universidad Veracruzana. He is currently Coordinator of Academic Cooperation at the International Affairs Office. He is Part of the Internationalization of the Curriculum Program, IoC, and the UV Internationalization at Home. He has also participated in projects funded by Alfa III and by the OECD. He has 18 years of experience in the promotion of the internationalization of higher education, has been a tutor in the Diploma of Internationalization of Higher Education of the OUI and has lectured and advised on the subject in institutions of higher education in Mexico, Canada, and Latin America.

His work about IoC includes the identification of innovative practices and the use of digital resources both in the UV and in the Innova-Cesal Network. He has participated in the development of digital learning objects for the IoC within the framework of the CODAES program and the Innova-Cesal Network.

Dr. Mario de Jesús Oliva Suárez  
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He has a BA in Biological Sciences from the University of La Habana and specialized in Marine Biology. He obtained a Doctorate in Sciences at the University of Paris XI, France. He has been a Senior Lecturer, Director of the Center for Marine Research, Dean of the Faculty of Biology and Vice Chancellor of the University La Habana. He was a Representative of Higher Education at the Embassy of Cuba in Mexico and Director of International Relations of the Ministry of Higher Education. He has lectured at national and foreign universities and has directed theses of undergraduate, Masters and Doctorate students. He has published 62 articles in specialized journals and presented 74 lectures at international scientific events. He was a member of the Board of Directors of the International Institute for Higher Education in Latin America and the Caribbean (IESALC) of UNESCO. Currently, he is the General Director of International Relations at Universidad Veracruzana and has actively participated in the Internationalization of the Curriculum program, particularly in the promotion of information and communication technologies as a strategy for the development of international and intercultural competencies.

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